

Approval: 16th Senate Meeting

Course Number	: HS525
Course Name	: History of Development Thought
Credits	: 3-0-0-3
Prerequisites	: None
Intended for	: Postgraduate students, 3 rd and 4 th Year B.Tech students
Distribution	: Core course for M.A. in Development Studies, Elective for others
Semester	: Even/Odd

1. Preamble:

This course intends to touch upon the major threads of development thoughts in the context of historical changes since sixteenth century. It discusses the economic and social thoughts behind these theories along with their manifestation in relevant historical contexts. The course includes the changing definition of development and the role of development actors. The course also deals with how these theories relate to policy formulation and practices to achieve development goals.

2. Course Modules:

Module 1: Early global relations and Colonialism (9 Hours)

- Global economic relations between 16th and 18th Century: Economic linkages connecting the known world, growth of joint stock trading companies, mercantilism, rise of transatlantic slave trade.
- Industrialization and urbanization in Western Europe
- Colonialism in India, Africa and Imperialism in China; Colonization as a basis of 'globalization': Latin American export oriented economy

Module 2: Development Theories: Varying role of market and state (15 Hours)

- Classical approach (Liberalism, Classical Economic Approach)
- Keynesian approach: Post World War I
- Modernization
- Marxist theory of development
- Socialism

Module 3: Structuralism and Dependency Theories (8 Hours)

- Structuralism: Impediments of the economic growth of developing countries
- Dependency theory and Neo-Marxism
- Neo-liberalism: MNCs, Structural Adjustment

Module 4: Discourses on Development (10 Hours)

- Post-development: Does 'development' represent colonialism and Euro-centrism?
- Capabilities approach
- Grassroots approaches to development
- Gender and development
- Culture and development
- Limits to growth and sustainable development

3. Textbooks:

1. Marks, Robert B. 2007. *The Origins of the Modern World: A Global and Ecological Narrative from the Fifteenth to the Twenty-first Century*. Second edition. Lanham, MD: Rowman & Littlefield.
2. Willis, K.2005. *Theories and Practices of Development*. London and New York: Routledge.

4. Reference:

1. Brook, T. 2008. *Vermeer’s Hat: The Seventeenth Century and the Dawn of the Global World*. New York: Bloomsbury Press.
2. Davis, M. 2001. *Late Victorian Holocausts: El Niño Famines and the Making of the Third World*. London: Verso.
3. Lindsay, Lisa A.2008. *Captives as Commodities: The Transatlantic Slave Trade*. Upper Saddle River, NJ: Pearson Prentice Hall.

5. Similarity Content Declaration with Existing Courses

S.N.	Course Code	Similarity Content	Approx. % of Content
1	HS391	Introduction to World History	~20%

6. Justification for new course proposal if cumulative similarity content is > 30%:N/A